



DESIGN THINKING StudioChat

NOVEMBER 10, 2020 | 7:30-8:30 PM Eastern Time

This Design Thinking StudioChat is Free | The Series is Facilitated by SummerStudio Faculty in Collaboration with Guest Designers and Educators

LINGERING AT THE POINT OF WONDER— DESIGN FOR AN INEFFICIENT EDUCATION

AGENDA

7:15

Meeting Room Opens

7:30

Welcome!

7:35

Meet the StudioChat Facilitators

7:40

StudioChat Guest Presentation

8:00

Interactive Discussion

8:25

Wrap Up and Announcements



We are delighted to virtually invite you into our homes! Please join our next inspirational Design Thinking StudioChat Guest Presenter, **GARRETH HEIDT**, on **Tuesday, November 10, 2020, at 7:30 PM EDT!**

During this StudioChat, we will discover how high school students' curiosity and sense of urgency drive the curriculum. You will leave this session, wondering how we might create classrooms anchored in awe and joy. We will consider ways to design experiences that engage students in purposeful acts of creation. In Mr. Heidt's inNOVation Lab,

students learn, through wonder, exploration, research, and mentoring to create and construct purpose-driven endeavors. They develop project and time management skills and engage in deep work that employs the 4C's. Through an iterative process, students acquire requisite skills to design innovative solutions to problems they themselves have defined.

Essential Question: *How might we design learning spaces so students can pursue their own interests in deep time supported by a minimal, yet viable curriculum?*

Be prepared to go deep. This session will challenge you to explore the intent and success of curricula that tell us what to teach and when. It will ask you to enter into a conversation about what it means to design our classes with our students, and ultimately urge you to consider the benefits for you and your students of becoming comfortable with uncertainties and confusion.

Garreth Heidt is a High School Humanities Teacher and Creator of the NOVA Lab at Perkiomen Valley School District in Collegeville, Pennsylvania. The purpose of his innovative learning environment is to provide learners the space and deep time they need to think, create, and establish themselves as purposeful learners. The goal is for students to have an impact not only on themselves but on broader communities. Garreth is a graduate of Temple University with a BA in English and MEd in Curriculum, Instruction, and Technology, and a regular attendee at Bard College's Institute for Writing and Thinking. He has been engaging middle and high school students via unique instructional approaches to creativity and design thinking for nearly 30 years.

To register, sign in to your Google account to [complete this form](#) no later than 12 noon eastern time on Monday, November 9, 2020. To learn more, engage in the blog conversation, or access the recorded Zoom session, please visit the [NAEA Design Interest Group's website](#). (blog feature is under construction)

Need Tech Help? Please download our [FAQ Tech Sheet here](#).

A Certificate of Completion will be available for each 1-hour PD session upon request.

Questions? Please contact Rande Blank, Past-DIG Chair at randefblank@comcast.net or (215) 530-8085.

Design Thinking StudioChat Series Support Provided by NAEA Design Interest Group & SummerStudio Faculty

October 5, 2020